The ideal Bridges classroom is rich in visual, home language, and English texts. Students need access to these texts in order to engage in the unit, and to develop content knowledge, language, and literacy skills.

This document introduces three areas of Bridges text research completed by the Bridges team during the 2012-2013 year. Each list below is included as an appendix to the Curriculum Introduction. The lists are not exhaustive as the text search began mid-year. We look forward to continuing the research and expanding the pool of text for Bridges students.

1. Bridges Book List
This spreadsheet includes relevant texts to be used with the Bridges Curriculum Units. As described in several curriculum documents, each content unit includes two case studies. Books on this spreadsheet listed as ‘central’ are books to be used with one or both of the case studies. Texts listed as ‘supplementary’ can support the units, but are not integrated into the curriculum. Finally, texts listed as ‘library’ are books that look engaging and appropriate for Bridges students for teachers to consider for the content classroom library. If teachers have other appropriately leveled texts on the unit topics, then those can be used as well.

2. Multilingual Classroom Resources
This provides a comprehensive list of suggested texts and other tools for language support in the Bridges classroom. All classrooms should be equipped with monolingual, bilingual, and picture dictionaries to provide multiple entry-points for developing vocabulary and improving comprehension. This document also provides teachers with resources for learning about students' languages and home country curriculum.
3. **Recommended Home Language Texts**

This provides a list of culturally relevant books for students to read in their home languages. Many of the books deal with topics that arise in the Bridges curriculum. Others were selected because they seemed language and age-appropriate. There are fiction and non-fiction texts, but mostly narrative texts. Bangla and Arabic texts were the most difficult to find.